

## **GRADE THREE LEARNING GOALS**

### **SINGING**

Students will sing:

- Sing rounds/2-part songs using expanded range, including partner songs
- Match pitch in appropriate range
- Sing in tune with themselves/class
- Use healthy singing voices with expression
- Sing independently
- Use hand signs/solfege

### **PLAYING**

Students will play pitched and non-pitched instruments:

- Demonstrate steady beat
- Participate in 2-part ensembles
- Demonstrate “echo” rhythms
- Play rhythm patterns
- Play melodic patterns/intervals
- Play independently
- Introduce Recorder

### **MOVING**

Students will move with music:

- Demonstrate sequential movement patterns (Folk Dancing)
- Demonstrate expressiveness, form, meter and rhythm
- Stretch and release
- Respond to musical cues
- Use upper and lower body
- Dramatize songs and stories

### **MUSIC READING**

Students will read music notation:

- Understand music symbols
- Use visual symbols and cues
- Perform notated musical patterns
- Introduce Treble Staff
- Use pitch and rhythm syllables - solfege

### **LISTENING**

Students will engage in active listening:

- Be exposed to a variety of styles and cultures
- Identify elements of sound (mood, tone color, tempo terminology)
- Identify elements of form and structure (rhythmic and melodic patterns, form, section)

### **CREATING**

Students will improvise and compose with or without pitch and rhythm syllables:

- melodies/lyrics
- accompaniments
- instrumental sounds
- body movement