

## GRADE TWO LEARNING GOALS

### SINGING

Students will:

- Sing rounds/2-part songs using expanded range
- Match pitch in appropriate range
- Sing in tune with themselves/class
- Use healthy singing voices with expression
- Sing independently
- Introduce hand signs/solfege

### PLAYING

Students will play pitched and non-pitched instruments:

- Demonstrate steady beat
- Participate in 2-part ensembles
- Demonstrate “echo” rhythms
- Play basic rhythm patterns
- Play simple melodic patterns/intervals
- Play independently

### MOVING

Students will move with music:

- Demonstrate fundamental movement (Walk, March, Step, Tap, etc.)
- Demonstrate expressiveness, form, meter and rhythm
- Stretch and release
- Respond to musical cues
- Use upper and lower body
- Dramatize songs and stories

### MUSIC READING

Students will read music notation:

- Recognize basic music symbols
- Use visual symbols and cues
- Recognize and perform notated musical patterns
- Use basic pitch and rhythm syllables

### LISTENING

Students will engage in active listening:

- Be exposed to a variety of styles and cultures
- Identify elements of sound (fast/slow, loud/quiet, high/low, mood, tone color)
- Identify elements of form and structure – rhythmic and melodic patterns, form (same/different)

### CREATING

Students will improvise and compose with or without pitch and rhythm syllables:

- melodies/lyrics
- simple accompaniments
- instrumental sounds
- body movements